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ABSTRACT

This curriculum plan contains materials for tutors to use in teaching adults to read. It was developed for the Drake University reading tutoring program. The curriculum plan is organized in four levels. The first level covers letter recognition, handwriting, auditory discrimination, sound/symbol coordination, short vowel sounds, sight words, and autonyms. In the second level, sight words, long vowels, blends/digraphs, context clues, alphabetical order, synonyms, and main ideas are detailed. The third level provides materials for teaching other vowels, context clues, structural analysis, main idea, details, sight words, and digraphs, while the final level covers homonyms, affixes, syllabication, spelling patterns, survival words, and evaluation. For each level, the curriculum plan provides objectives, criterion-referenced tests, and answer keys. (KC)

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CURRICULUM PLAN

for

Tutoring Adult Readers

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Reading-Learning Center
DRAKE UNIVERSITY
College of Education

U.S. DEPARTMENT OF EDUCATION
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The Curriculum Plan for Tutoring Adult Readers was developed with definite points of progress to aid in motivation of our clientele. The objectives for each level, criterion-referenced tests, and answer keys for each test are included.

I. First Level

- A. Letter Recognition
- B. Handwriting
- C. Auditory Discrimination
- D. Sound/Symbol
  - 1. Initial Consonants
  - 2. Final Consonants
- E. Short Vowel Sounds
- F. Sight Words
- G. Antonyms

II. Second Level

- A. Sight Words
- B. Long Vowels
- C. Blends/Digraphs
- D. Context
- E. Alphabetical Order
- F. Synonyms
- G. Main Idea

III. Third Level

- A. Other Vowels
  - 1. R-Controlled Vowels
  - 2. Dipthongs
- B. Context Clues
- C. Structural Analysis
  - 1. Contractions
  - 2. Compound Words
  - 3. Abbreviations
  - 4. Inflectional Endings
  - 5. Plurals
- D. Main Idea
- E. Details
- F. Sight Words
- G. Digraphs (final posiiton)

IV. Fourth Level

- A. Homonyms
- B. Affixes
- C. Syllabication
- D. Spelling Patterns
- E. Survival Words
- F. Evaluation
  - 1. Fact/Opinion
  - 2. Cause/Effect

LEVEL I.

Category No.	Category Title	Objectives
1	Letter Recognition	Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr, Ss, Tt, Uu, Vv, Ww, Xx, Yy, Zz
2	Handwriting	Letters produced in manuscript or cursive style-both upper and lower case.
3	Auditory Discrimination	Recognizing differences between sounds.
4	Sound/Symbol	
	a. Initial Consonants	m,r,t,s,n,l,f,b,h,g v,d,z,k,w,p,c/k,y,j, g/j,c/s
	b. Final Consonants	m,n,t,p,d,g,l,s,b,f, x,k,z
5	Short Vowel Sounds	a,e,i,o,u
6	Sight Words	Read words from a given list of sight words.
7	Antonyms	Match a word with a word that is the opposite.

LEVEL I

OBJECTIVE 1 Given the 26 letters of the alphabet in lower case form and in mixed order, the client will name the letters with 100% accuracy.

f o q z b n w l u c g v h t j d m a x s
i e k y p r

Given the 26 letters of the alphabet in upper case form and in mixed order, the client will name the letters with 100% accuracy.

Q I J A D V E B R S Z W X C G M P K U F L
N H T O V Y

DATE: Number Correct_____

NAME: Number Missed_____

LEVEL 1
OBJECTIVE 2 Given 26 letters of the alphabet orally, the client will write the upper and lower case letter for each with 100% accuracy. Tutor should pronounce the letters randomly. The client may either use manuscript or cursive style.

DATE

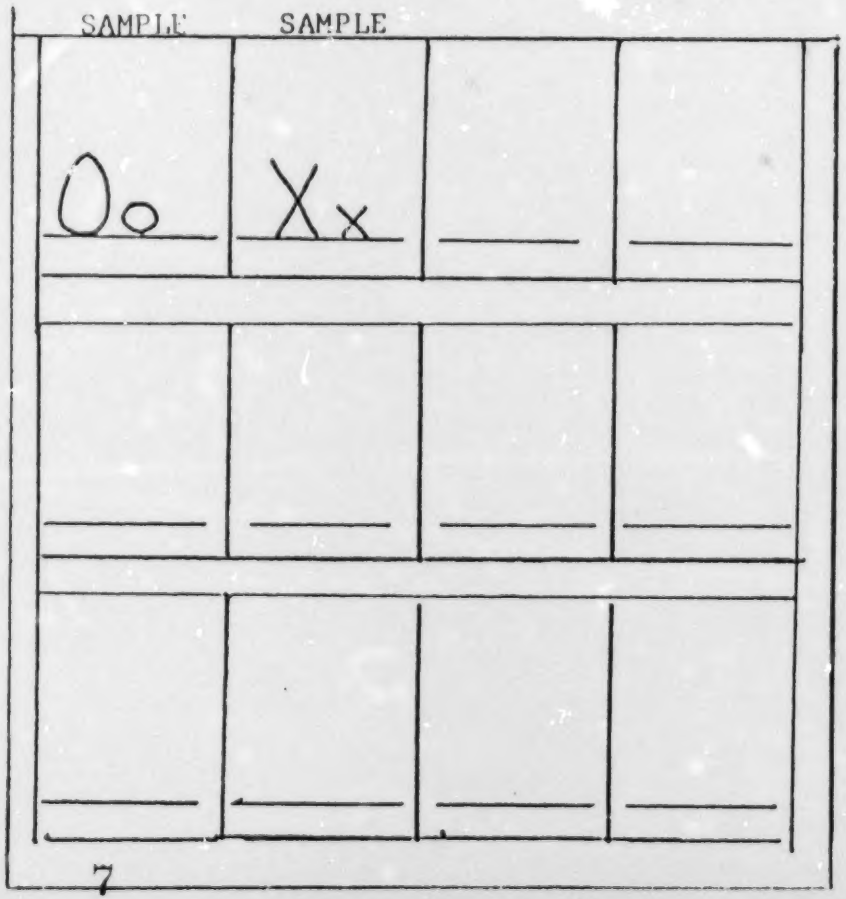
NAME:

Number Correct_____

Number Missed_____

SAMPLE SAMPLE

Oo Xx



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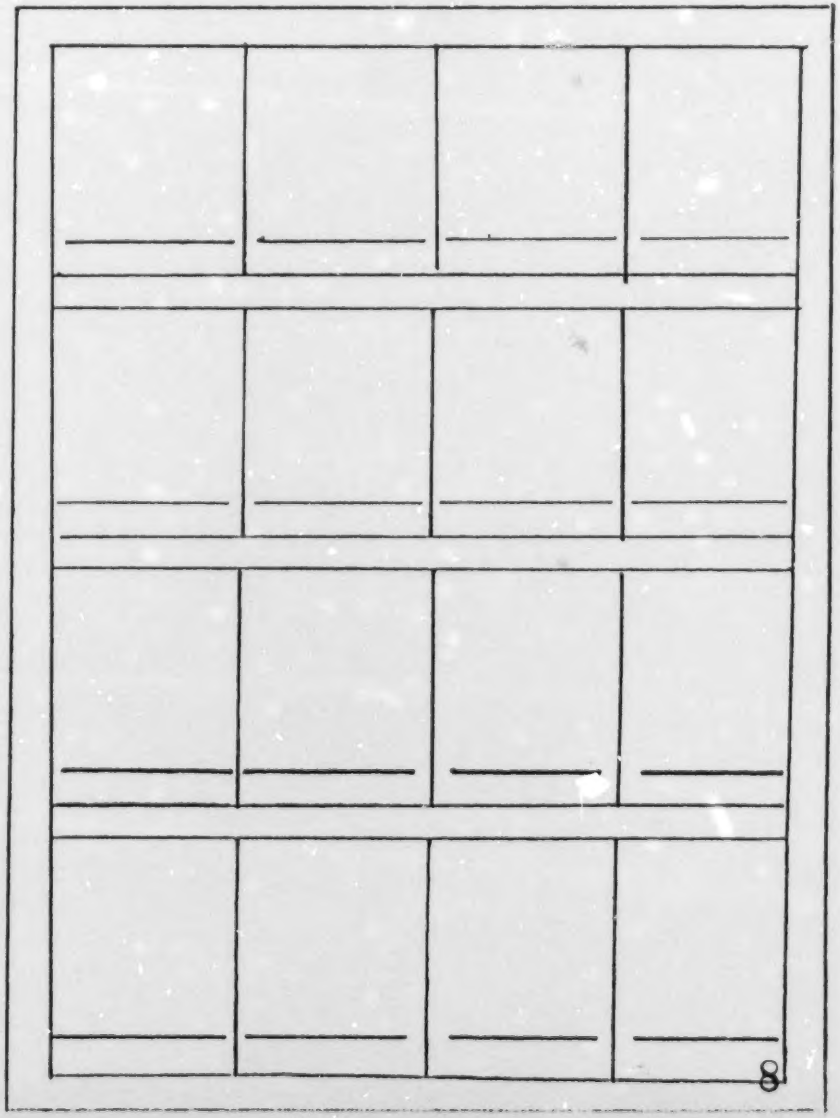

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LEVEL I
OBJECTIVE 3 Given 30 pairs of words orally, the client will respond 'different' if words are different or 'same' if words are the same. Circle pair of words that are not known. The client will answer 28 out of 30 pairs of words correctly.

1. bin-pin
2. hat-had
3. ferry-very
4. four-four
5. tack-tag
6. river-liver
7. name-nail
8. end-end
9. pad-fad
10. muff-muss
11. mice-mice
12. van-than
13. thine-shine
14. mat-math
15. pile-pile
16. leash-leaf
17. thin-thin
18. robe-rove
19. laugh-lath
20. cook-took
21. gum-gun
22. pass-path
23. code-code
24. fin-chin
25. nine-vine
26. goal-goal
27. sheep-ship
28. last-lost
29. bit-bit
30. hope-hope

DATE:

NAME:

Number Correct_____

Number Missed_____

LEVEL I
OBJECTIVE 4a

The client will identify the initial sounds and letters m, r, t, s, n, l, f, b, h, g, v, d, z, k, w, p, c/k, y, j, g/j, c/s. Given 21 pictures with 3 letters beneath each, the client will circle the letter with which the name of each picture begins. The client will answer 19 out of the 21 initial sounds and letters correctly.

Number Correct____

Number Missed____

DATE:

NAME:

h m n

t s r

l t r

c s z

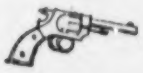
n m h

n k l

l p f

b t z

h m n



h l g

u v l

u d c

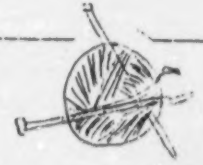
z s c

k d m

u t w

p k y

c k b



u y v

j k l

h j g

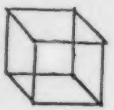
c x s

LEVEL I
OBJECTIVE 4b

The client will identify the final sounds and letters m, n, t, p, d, g, l, s, b, f, x, k, z. Given 13 pictures with 3 letters beneath each, the client will circle the letter with which the name of each picture ends. The client will answer 12 out of the 13 ending sounds and letters correctly.

m n d	n m c	d t l	p d v	c d k	l g m	s d l

s c z	d b v	g d f

		
s x j	c k s	z s k

DATE:

NAME:

Number Correct_____

Number Missed_____

LEVEL I

OBJECTIVE 5 Given 20 rows of 4 words each, the tutor will read the first word in the row. The remaining 3 words will be read and the client will select the word/words in each row that have the same vowel sound as the first word. The client will answer 18 rows out of 20 rows correctly.

1. bed	be	let	red
2. igloo	his	pie	like
3. that	has	may	rain
4. not	no	on	pop
5. umbrella	up	sun	blue
6. ink	fish	find	this
7. us	but	say	cut
8. apple	may	can	take
9. red	see	them	deep
10. had	has	cake	than
11. fun	cube	just	rule
12. wish	hit	night	this
13. has	had	lake	an
14. fun	use	must	but
15. it	will	ice	kite
16. top	pot	on	no
17. up	blue	must	flute
18. luck	but	cut	use
19. odd	shot	hot	note
20. egg	red	let	be

DATE:

NAME:

Number Correct_____

Number Missed_____

LEVEL I

Objective 6 The client will read the DOLCH Basic Sight Vocabulary List. Given 220 words, the client will read each word orally. The client will read 200 out of 220 words correctly.

NAME:
DATE:

Number Correct _____
Number Missed _____

a	little	you	on	where	every	may	us	done	pick	wash
and	look	all	one	white	far	much	very	don't	pull	well
be	make	am	out	will	four	must	walk	draw	read	which
big	me	are	please	yellow	from	never	were	drink	right	would
blue	my	at	put	yes	gave	of	when	fall	seven	write
can	not	away	ren	your	give	old	who	full	shall	
come	play	black	say	about	going	once	why	goes	sit	
down	red	but	she	after	had	open	wish	got	six	
for	ride	came	so	again	has	or	always	grow	small	
funny	run	did	some	an	her	our	any	hold	start	
get	said	do	stop	around	him	over	because	hot	tell	
go	saw	eat	thank	as	his	pretty	been	hurt	ten	
green	see	fast	that	ask	how	round	best	its	their	
have	the	find	then	ate	if	show	better	keep	these	
help	this	good	they	before	into	sing	both	kind	those	
here	to	he	three	brown	just	sleep	bring	light	today	
I	up	laugh	too	by	know	soon	buy	live	together	
in	want	like	two	call	let	take	carry	myself	try	
is	we	new	was	cold	long	them	clean	off	under	
it	with	no	went	could	made	there	cut	only	use	
jump	work	now	what	eight	many	think	does	own	warm	

LEVEL I

Objective 7 Given a list of 20 words the client will write the letter of the word that means the opposite. The client will answer 18 out of 20 correctly.

NAME: Number Correct _____

DATE: Number Missed _____

1. _____	well	a.	buy
2. _____	old	b.	sad
3. _____	everything	c.	light
4. _____	sell	d.	black
5. _____	far	e.	little
6. _____	play	f.	tame
7. _____	finish	g.	work
8. _____	laughed	h.	early
9. _____	big	i.	sick
10. _____	dark	j.	dead
11. _____	found	k.	near
12. _____	happy	l.	winter
13. _____	late	m.	start
14. _____	wild	n.	new
15. _____	alive	o.	nothing
16. _____	white	p.	over
17. _____	remember	q.	lost
18. _____	summer	r.	city
19. _____	under	s.	cried
20. _____	farm	t.	forget

Level II.

Category No.	Category Title	Objectives
1	Sight Words	Read words from a given list of sight words.
2	Long Vowels	Read and circle words with the long vowel sound.
3a	Blends	bl,cl,fl,gl,pl,sl, br,cr,dr,fr,gr,pr, tr,sc,sk,sm,sn,sp, sq,st,sw,tw
3b	Digraphs	wh,th,sh,ch
4	Context	Choose word to complete each incomplete sentence.
5	Alphabetical Order	Alphabetize groups of names taken from a telephone directory.
6	Synonyms	Identify synonyms in context.
7	Main Idea	Read a selection silently and answer five questions from selection.

LEVEL II

OBJECTIVE 1 The client will read the words from the first half of Fry's 300 New Instant Words. Given 150 words, the client will read each word orally. The client will read 135 out of 150 words correctly.

DATE:

NAME:

Number Correct_____

Number Missed_____

the	at	can	out	write	long	year	where	also
of	be	said	many	go	down	live	help	around
and	this	they	then	see	day	me	through	form
a	have	I	them	number	did	back	much	three
to	from	there	these	no	get	give	before	small
in	or	use	so	way	come	most	line	set
is	one	an	some	could	made	very	right	
you	had	each	her	people	pay	after	too	
that	by	which	would	my	part	thing	mean	
it	word	she	make	than	over	our	old	
he	but	do	like	first	new	just	any	
was	not	how	him	water	sound	name	same	
for	what	their	into	been	take	good	tell	
on	all	if	time	call	only	sentence	boy	
are	were	will	has	who	little	man	follow	
as	we	up	look	oil	work	think	came	
with	when	other	two	now	know	say	want	
his	your	about	more	find	place	great	show	

LEVEL II

Objective 2 Given 20 rows of 4 words each, the client will read the first word in the row. The remaining 3 words will be read and the client will select the word/words that have the same vowel sound as the first word. The client will answer 18 out of 20 rows correctly.

1.	be	people	eve	boy
2.	go	broom	over	long
3.	green	tell	me	mean
4.	make	fast	same	fade
5.	me	after	three	see
6.	ride	like	line	client
7.	see	please	best	she
8.	we	year	made	leaf
9.	came	Kate	America	made
10.	eat	clean	eve	help
11.	site	music	nice	eight
12.	like	sing	going	bite
13.	no	so	clog	long
14.	please	right	green	keep
15.	she	milk	tree	bright
16.	blue	tune	sung	rain
17.	white	tight	table	nine
18.	hose	hard	home	load
19.	smoke	coal	over	dark
20.	cute	sink	use	brown

Number Correct _____ NAME:

Number Missed _____ DATE:

LEVEL II

OBJECTIVE 3a The client will identify the beginning sounds for each picture by writing in the two-letter blend at the beginning of each word. The client will answer 20 out of the 22 blends correctly.

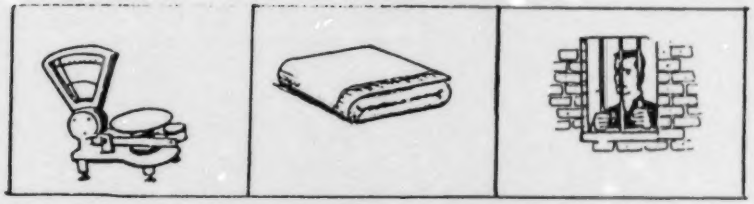
Number Correct _____

Number Missed _____

Date:

Name:

___ag ___obe ___og ___uirrel



___ale ___anket ___ison

___own ___oke ___oon

___ed ___ess ___idge

___ates ___amp ___elve

___apes ___ant ___oss

___ailer ___ake ___im

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LEVEL II

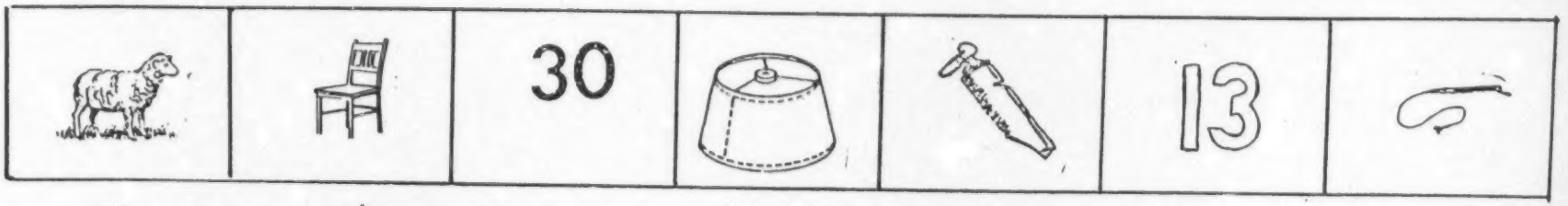
OBJECTIVE 3b The client will identify the beginning sound for each picture by writing in the two-letter digraph at the beginning of each word. The client will answer 12 out of 13 digraphs correctly.

Number Correct_____

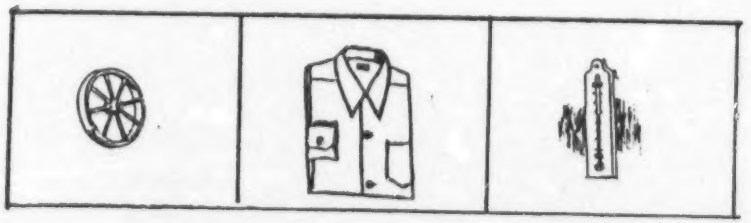
Number Missed_____

Date:

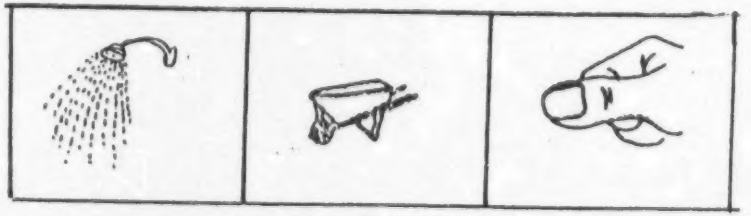
Name:



___eep ___air ___irty ___ade ___istle ____irteen ___ip



____eel ____irt ___ermometer



___ower ____eelbarrow ___umb

LEVEL II

OBJECTIVE 4 The client will use context clues to complete sentences. Given 20 incomplete sentences, the client will select a word from the word bank to complete each sentence. The client will answer 18 out of 20 sentences correctly.

WORD BANK

fins	whip	promise	wiggle
write	path	cost	sign
awake	wild	queen	reason
mind	address	children	whiskers
please	brush	waste	forge

SAMPLE

She counted the number of jelly beans in the jar.

1. The tiger was running _____ in the jungle.
2. The fish uses its _____ to swim.
3. The _____ wears a crown of jewels.
4. Please _____ a long letter to your pen pal.
5. Don't make a _____ unless you are willing to keep it.
6. My _____ has changed in the past year.
7. All _____ must go to school.
8. Mr. Jones has scratchy _____.
9. _____ your hair before you leave this house!
10. He didn't give a _____ for quitting his job.
11. The car _____ a lot of money.
12. The _____ cracked loudly in front of the lion.
13. The worm can _____ out of the hole.
14. Just _____ the check before you cash it.
15. Don't _____ time!
16. I don't _____ if you come over.
17. The _____ is very crooked and narrow.
18. All the children were _____ in class today.
19. Watch so he doesn't _____ the check.
20. _____ handle with care!

Number Correct____

Number Missed____

Date:

Name:

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LEVEL II

OBJECTIVE 5 The client will write each group of names of people taken from the telephone directory, and put in alphabetical order. The client will write each group of names with 100% accuracy.

Number Correct_____ Date:

Number Missed_____ Name:

CORN_____ NEWELL_____

CORNISH_____ NEWCOMER_____

COREY_____ NEWBURY_____

CORNELIUS_____ NEWBROUGH_____

STARBECK_____ MARTINO_____

STARK_____ MARTEN_____

STAR_____ MARTIN_____

STACY _____ MARTINDALE_____

JACKSON_____ HARSON_____

JACKS_____ HARRY_____

JACOB_____ HARRIOTT_____

JACKMAN_____ HARSH_____

LEVEL II

OBJECTIVE 6 Given 15 complete and 15 incomplete sentences, the client will complete each sentence by selecting a word from the word bank that has the same meaning as the underlined word in each complete sentence. The client will identify 14 out of 15 words correctly.

NUMBER CORRECT____ NUMBER MISSED____ Date: Name:	glad	small	below	street
	above	yell	tale	store
	bucket	every	say	close
	quick	cap	shut	dad

SAMPLE
It rained a little yesterday.
There was a small puddle in the yard.

1. The man said that Tom could tell a story.
   Tom will _____ many things about his trip.

2. A dirt road is dusty.
   A paved _____ is clean.

3. The story in the newspaper was sad.
   She read a fairy _____ to her son.

4. Sue has a little pail.
   Bill has a _____.

5. Her father was watching the football game.
   His _____ likes football.

6. All of the children went to the play.
   _____ child had a good time.

7. He was a fast runner.
   She was very _____ also.

8. Janet was happy to see her mother.
   They were _____ to be home.

9. Mr. Smith has a new brown hat.
   Joe has a baseball _____.

10. The people shout at the football game.
    They _____ for the team.

11. The pipe is under the ground.
    It is _____ the street.

12. Sue will close the door.
    Don will _____ the window.

13. Mrs. Smith went to the market.
    He found the _____ closed.

14. She lives near Jack.
    His friends live _____ by.

15. The jet flew over.
    It flew _____ the high mountains.

LEVEL II
OBJECTIVE 7 Given a story of approximately 100 words the client will read the selection silently and when completed will answer the comprehension questions orally. The client will answer 4 questions out of 5 correctly.

Some taxi cab drivers are honest people but one driver in a big city seemed to enjoy cheating his customers.

Arriving home late one night in a cab, a lady paid the cab driver $2.50 for the ride. She paid him with a ten dollar bill and the cab driver gave her a five dollar bill, two singles, and fifty cents in change. She in return gave him a fifty cent tip and stepped out of the cab with the cab driver wishing her a good evening.

When she got home she found that she had not gotten the correct change from the cab driver. The cab driver had given her the fifty cents, two singles, but the bill she thought was a five dollar bill was not real. It was a single bill with the numeral five pasted in each corner. She couldn't see this while she was in the dark cab.

The police are looking for the cab driver and the lady with the fake five dollar bill is very careful when receiving change.

---

1. The main idea in this story was
   a. all taxi cab drivers are dishonest people.
   b. most taxi cab drivers are honest, however one driver in a big city played a trick on a customer.
   c. the woman should have had the correct change for the taxi cab driver.

2. The dishonest person was
   a. the woman.
   b. the taxi cab driver.
   c. the police officer.

3. The woman was fooled by the driver because
   a. it was dark in the cab.
   b. she had only a ten dollar bill.
   c. he didn't like women.

4. The time of this incident was
   a. in the night.
   b. in the morning.
   c. in the afternoon.

5. The woman will most likely always
   a. walk.
   b. stay home.
   c. check her change right away.

Number Correct_____
Number Missed_____
Date:
Name:

LEVEL III

Catagory No.	Catagory Title	Objectives
1	Other Vowels	
	a. R-controlled vowels	or as in corn ar as in far ir as in dirt er as in her ur as in turn
	b. Dipthongs	oy/oi as in boy and oil aw as in saw ow as in show and cow oo as in look and soon ew as in grew ou as in out and bought
2	Context Clues	Use context clues to complete a selection.
3	Structural Analysis	
	a. Contractions	Match contractions with words that mean the same.
	b. Compound Words	Combine words to form a compound word.
	c. Abbreviations	Match abbreviations with with the word it represents
	d. Inflectional Endings	Pronounce each word correctly with appropriate ending.
	e. Plurals	Forming plurals to words by adding the ending s, es, or ies.
4	Main Idea	Read selections and select main idea for each
5	Details	Read a selection and recall details
6	Sight Words	Read words from a given list of sight words
7	Digraphs (final position)	Identify the digraphs ch, ck, sh, th, ph, gh, and ng when they appear at the end of a word

LEVEL III

Objective 1a Given a list of words containing or, ar, ir, er, and ur, the client will read the words. The client will read 30 out of 32 words correctly.

DATE: Number Correct_____

NAME: Number Missed_____

worn	girl	whirl	stir	sort	mermaid	car	march
hermit	church	twirl	jerk	scorn	scared	fur	lark
part	germ	horn	fork	dark	curl	bird	north
porch	order	herd	squirt	curb	farm	corner	berth

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LEVEL III

Objective 1b Given a list of words containing oi, aw, ow, oo, ew, oy, and ou, the client will read the words orally. The client will read 30 out of 35 words correctly.

NAME: Number Correct_____

DATE: Number Missed_____

lounge	crawl	flew	crow	few	fountain	noon	moist
draw	mow	claw	crowd	threw	shower	annoy	avoid
noise	growl	say	broil	oyster	loyal	royal	brought
tower	count	should	fought	toil	mount	howl	ground
snow	coin	pool					

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LEVEL III

Objective 2 The client will use context clues to complete the selection. From the word bank, the client will pick out the appropriate word and write it in the blank. The client will answer with 100% accuracy.

NAME: Number Missed _____

DATE: Number Correct _____

WORD BANK:

surprised	interesting	recommend	vacation
rolling	types	inexpensive	
reason	caught	fishing	

This year I went to McGregor, Iowa on the Mississippi River, pool lock #10, to fish in the Iowa Federation Bass Tournament. I was really _____ to find a part of Iowa so different from the rest, _____ hills, high bluffs, a picturesque old river town, beautiful camp grounds, plenty of things to do, and good places to eat.

But the _____ I was there was to fish. I caught several different species of fish while I was there. I found the Mississippi was very _____ to fish, several different _____ of waters to go to, never knowing what you were going to catch next. Several bass were weighed in during the two day tournament with several limits _____, a four pound nine ounce bass was weighed in for the big bass for the tournament.

I _____ that you get a map of the pool that you are going to be fishing in on the Mississippi so you can find your way around, find the fish, and become acquainted with obstacles in the river.

The trip was _____ and the _____ was very good. This would be a good place to take the whole family on _____ next year.

LEVEL III

Objective 3a The client will read each word in the first column then look for the two words that mean the same in the second column. He/she will write the word from the second column on the line after the word it matches in the first column. The client will match 20 out of 20 words correctly.

NAME: Number Correct _____

DATE: Number Missed _____

1. who's _____	1. she will
2. shouldn't _____	2. it is
3. he'd _____	3. we would
4. won't _____	4. they would
5. I'll _____	5. you would
6. you're _____	6. is not
7. you'd _____	7. were not
8. we'd _____	8. they are
9. haven't _____	9. who is
10. it's _____	10. had not
11. isn't _____	11. we have
12. they're _____	12. have not
13. they'll _____	13. does not
14. we've _____	14. you are
15. what's _____	15. I will
16. weren't _____	16. they will
17. doesn't _____	17. should not
18. hadn't _____	18. what is
19. she'll _____	19. he would
20. they'd _____	20. will not

LEVEL III

Objective 3b The client will combine one word from the box with a word shown below to form a compound word. The client will write the componnd word with 100% accuracy.

NAME: Number Correct _____

DATE: Number Missed _____

any	over
near	hot
water	snap
grand	type
room	down
some	turn

_____pour

_____fall

_____father

_____pike

_____shot

_____one

_____writer

_____by

_____one

_____dog

_____mate

_____size

Level III

Objective 3c The client will write the abbreviation for the words listed. The client will answer 34 out of 38 abbreviations correctly.

NAME: Number Correct _____

DATE: Number Missed _____

Mister _____

Building _____

Professor _____

President _____

ounce _____

air conditioning _____

pound _____

yard _____

Sunday _____

Monday _____

Tuesday _____

Wednesday _____

Thursday _____

Friday _____

Saturday _____

Doctor _____

Governor _____

avenue _____

Iowa _____

street _____

inch _____

mile _____

quart _____

pint _____

teaspoon _____

tablespoon _____

January _____

February _____

March _____

April _____

Mistress _____

Company _____

United States _____

August _____

September _____

October _____

November _____

December _____

LEVEL III

Objective 3d The client will write the word on the left adding s, ed, ing and then pronounce each word orally. The client will pronounce each word with 100% accuracy.

NAME: Number Correct _____

DATE: Number Missed _____

Word	s	ed	ing
walk			
show			
paint			
answer			
hang			
rest			
load			
play			

****

The client will write the word on the left adding er, est, ly and then pronounce each word orally. The client will pronounce each word with 100% accuracy.

NAME: Number Correct _____

DATE: Number Missed _____

Word	er	est	ly
calm			
bright			
warm			
soft			
light			
slow			

LEVEL III

Objective 3e Given words the client will write the plural for each of the following words by adding s, es, or ies. The client will write 27 out of 30 words correctly.

NAME: Number Correct _____

DATE: Number Missed _____

potato _____

porch _____

brush _____

penny _____

match _____

tax _____

witch _____

funny _____

inch _____

watch _____

dish _____

army _____

candy _____

box _____

berry _____

speech _____

answer _____

coach _____

lunch _____

frog _____

cookie _____

peach _____

bench _____

dress _____

guess _____

cub _____

glass _____

factory _____

fox _____

bus _____

LEVEL III

Objective 4 The client will read silently and select the main idea. Given 4 selections with 3 titles, the client will choose the main idea for each selection. The client will answer with 100% accuracy.

NAME: Number Correct_____

DATE: Number Missed _____

1. A new and exciting addition to our reading program for adults here at the Drake Reading-Learning Center is a BOOK CLUB. The club is for those who read above the 8th grade reading level. The idea is to keep them reading in ways they will enjoy.

The selection mainly tells:

A. The purpose of the Book Club
B. Where the book club takes place
C. How the book club started

2. A large turnout of tutors and clients met at the Drake University library. The purpose of this special gathering was to look at a tape about our program. The tape was very informative. This tape will be seen on cable T.V. and hopefully will reach those who cannot read.
The selection mainly tells:

A. Where the tutors and clients met
B. The purpose of the tape
C. Why the tutors and clients met

3. We were invited by our Reading-Learning Center staff to visit the Des Moines Register. I enjoyed learning how to find things in the paper. I didn't know that some of the paper was printed in different cities because they have so many types of equipment. I didn't know it took that much paper to make a newspaper, and I didn't know it took so many different departments to make a paper.

The selection mainly tells about:

A. Why a newspaper is printed
B. What is involved in printing a paper
C. Where the newspaper is printed

Continued...

LEVEL III

Objective 5 The client will read a selection and recall details. Given a story and 8 questions with 4 choices each, the client will read silently the selection and select the correct answer for each question answering 7 questions correctly.

NAME: Number Correct _____

DATE: Number Missed _____

The Drake Adult Literacy Program

Right here, at Drake University, we have a program for adults who are new readers. In existence for over 7 years, it is operated through the College of Education and the Reading-Learning Center. These adults do not read at an 8th grade reading level. The program is offered as a service to the community from Drake and many people come to us to learn how to read.

Tutors working in the program are volunteers who find reading a pleasure and necessary. The Reading-Learning Center supplies good materials and training. We get volunteers from the community and these people come with all kinds of backgrounds. Without these tutors, our program would not be possible.

When we talk about functional literacy, we are talking about readers near the 5th grade reading level, not high enough to do many jobs needed in our society. These people may be unable to read a menu, or cannot read directions to use a public telephone. Street signs are impossible to read. They often are unable to read and fill out a job application or read want ads and other newspaper

LEVEL III

Objective 6 The client will read the words from the last half of Fry's 300 new Instant Words. Given 150 words, the client will read each word orally. The client will read 135 out of 150 correctly.

DATE:

NAME:

Number Correct____

Number Missed____

put	need	house	between	under	always	white	enough	song
end	land	point	own	story	those	sea	eat	leave
does	different	page	below	saw	both	began	face	family
another	home	letter	country	left	paper	grow	watch	body
well	us	mother	plant	don't	together	took	far	music
large	move	answer	last	few	got	river	Indian	color
must	try	pound	school	while	group	four	real	
big	kind	study	father	along	often	carry	almost	
even	hand	still	keep	might	run	state	let	
such	picture	learn	tree	close	important	once	above	
because	again	should	never	something	until	book	girl	
turn	change	America	start	seem	children	hear	sometimes	
here	off	world	city	next	side	stop	mountain	
why	play	high	earth	hard	feet	without	cut	
ask	spell	every	eye	open	car	second	young	
went	air	near	light	example	mile	late	talk	
men	away	add	thought	begin	night	miss	list	
read	animal	food	head	life	walk	idea	soon	

LEVEL III
Objective 7 The tutor will read the following words to the client. Instruct the client to listen carefully and write the two letters that appear at the end of each word. The client will answer 32 out of 35 words correctly.

NAME: Number Correct_____

DATE: Number Missed_____

block _____	each _____	swing _____
touch _____	fifth _____	pick _____
growth _____	fresh _____	crash _____
splash _____	quack _____	south _____
graph _____	perch _____	south _____
laugh _____	Joseph _____	phonograph _____
wrong _____	through _____	tough _____
reach _____	long _____	lung _____
tock _____	beach _____	
swish _____	luck _____	
tooth _____	trash _____	
autograph _____	death _____	
rough _____	epitaph _____	
flung _____	enough _____	

LEVEL IV.

Category No.	Category Title	Objectives
1	Homonyms	Match a word with a word that has the same pronunciation but different meaning and spelling.
2	Affixes	Identify the prefixes ex, im, in, non, mid, post, pre, bi, in, de, tri, sub.
		Identify the suffixes able, ance, ment, ish, er, en, less, ful.
3	Syllabication	Circle the number of syllables in a word.
4	Spelling Patterns	Read words from a given list containing spelling generalizations.
5	Survival Words	Read words and phrases from a given list.
6	Evaluation	
	a. Fact/Opinion	Read paragraph and determine if it is a fact or opinion.
	b. Cause/Effect	Read incomplete sentence and complete it with the sentence ending that tells why it happened.

Objective 1 Given a list of 20 words, the client is to write the word from the word bank that has the same pronounciation but a different meaning or spelling. The client will answer 18 out of 20 words correctly.

NAME: Number Correct _____

DATE: Number Missed _____

WORD BANK

there	so	weight
our	maid	blew
won	ate	flour
pain	two	know
whole	by	not
wood	dew	waist
sum	pole	

to _____

one _____

poll _____

due _____

knot _____

made _____

hole _____

their _____

buy _____

no _____

eight _____

wait _____

waste _____

flower _____

pane _____

blue _____

hour _____

would _____

some _____

sew _____

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LEVEL IV

Objective 2 The client will select a prefix or suffix that completes each word to match the definition. Given 18 words the client will answer 16 correctly.

NAME: Number correct _____

DATE: Number missed _____

Prefixes			Suffixes	
ex	mid	bi	able	ish
im	post	in	tion	er
non	pre	sub	ment	en
de			less	ful

1. divide into two parts
_____sect
2. without color
color_____
3. not possible
_____possible
4. after the war
_____war
5. act of moving
move_____
6. to make weak
weak_____
7. not visible
_____visible
8. pay ahead
_____paid
9. middle of night
_____night
10. under the road
_____way
11. child like
child_____
12. to drive out
_____pel
13. one who does not read
_____ reader
14. go from
_____part
15. able to be suited
suit_____
16. to move ahead
promo_____
17. to make shorter
short_____
18. to be full of thought
thought_____

LEVEL IV

Objective 3 The client will circle the number that shows the correct number of syllables in each word. Given 20 words the client will circle 19 correctly.

NAME: Number Correct _____

DATE: Number Missed _____

disagreement	1	2	3	4	famous	1	2	3	4
spice	1	2	3	4	donkey	1	2	3	4
receive	1	2	3	4	conversation	1	2	3	4
skill	1	2	3	4	unlikely	1	2	3	4
vehicle	1	2	3	4	which	1	2	3	4
teacher	1	2	3	4	release	1	2	3	4
reloading	1	2	3	4	precaution	1	2	3	4
weather	1	2	3	4	hopefully	1	2	3	4
puzzle	1	2	3	4	refill	1	2	3	4
hopeless	1	2	3	4	rumble	1	2	3	4

LEVEL IV

Objective 4 Given a list of words containing spelling pattern generalizations the client will read the words. The client will read 40 out of 45 correctly.

NAME: Number Correct _____

DATE: Number Missed _____

thorn	slurp	again
fudge	bacon	wagon
goose	won	squirt
tribe	trail	decide
speech	scar	gypsy
person	theme	drape
carrots	because	being
celery	recess	clerk
remove	garden	engine
colony	hedge	main
candy	celebrate	letter
dragon	locket	
giraffe	throne	
bicycle	dinner	
flute	wreath	
squeal	hotel	
hijack	crayon	

Level IV

Objective 5 Given the Wilson's Essential Vocabulary and phrases, the client will read the list with 100% accuracy.

NAME: Number Correct _____

DATE: Number Missed _____

ADULTS ONLY
ANTIDOTE
BEWARE
BEWARE OF THE DOG
BUS STATION
BUS STOP
CAUTION
CLOSED
COMBUSTIBLE
CONTAMINATESD
CONDEMNED
DEEP WATER
DENTIST
DON'T WALK
DO NOT CROSS, USE TUNNEL
DO NOT CROWD
DO NOT ENTER
DO NOT INHALE FUMES
DO NOT PUSH
DO NOT REFREEZE
DO NOT SHOVE
DO NOT STAND UP
DO NOT USE NEAR HEAT
DO NOT USE NEAR OPEN FLAME
DOCTOR (Dr.)
DOWN
DYNAMITE
ELEVATOR
EMERGENCY EXIT
EMPLOYEES ONLY
ENTRANCE
EXIT
EXIT ONLY
EXPLOSIVES
EXTERNAL USE ONLY
FALLOUT SHELTER
FIRE ESCAPE
FIRE EXTINGUISHER
FIRST AID
FLAMMABLE
FOUND
FRAGILE
GASOLINE
GATE
GENTLEMEN
HANDLE WITH CARE
HANDS OFF
HELP
HIGH VOLTAGE
IN
INFLAMMABLE
INFORMATION
INSTRUCTIONS
KEEP AWAY
KEEP CLOSED AT ALL TIMES
KEEP OFF (THE GRASS)
KEEP OUT
LADIES
LOST
LIVE WIRES
MEN
NEXT(WINDOW) (GATE)
NO ADMITTANCE
NO CHECKS CASHED
NO CREDIT
NO DIVING
NO DOGS ALLOWED
NO DUMPING
NO FIRES
NO LOITERING
NO FISHING
NO HUNTING
NO MINORS
NO SMOKING
NO SPITTING
NO SWIMMING
NO TOUCHING
NO TRESPASSING
NOT FOR INTERNAL USE
NOXIOUS
NURSE
OFFICE
OPEN
OUT
OUT OF ORDER
PEDESTRIANS PROHIBITED
POISON
POISONOUS
POLICE (STATION)
POST NO BILLS
POST OFFICE
POSTED
PRIVATE
PRIVATE PROPERTY
PULL
PUSH
SAFETY FIRST
SHALLOW WATER
SHELTER
SMOKING PROHIBITED
STEP DOWN (UP)
TAXI STAND
TERMS CASH
THIN ICE
THIS END UP
THIS SIDE UP
UP
USE BEFORE (DATE)
USE IN OPEN AIR
USE OTHER DOOR
VIOLATORS WILL BE PROSECUTED
WALK
WANTED
WARNING
WATCH YOUR STEP
WET PAINT
WOMEN
ALL CARS(TRUCKS) STOP
ASK ATTENDANT FOR KEY
BEWARE OF CROSS WINDS
BRIDGE OUT
BUS ONLY
CAUTION
CONSTRUCTION ZONE
CURVE
DANGER
DANGEROUS CURVE
DEAD END
DEER (CATTLE) CROSSING

LEVEL IV

Objective 6a The client will read the paragraph and write F on the line if the paragraph gives facts and O if it gives opinions. Given 8 paragraphs the client will answer 7 correctly.

NAME: Number Correct _____

DATE: Number Missed _____

1. _____ Books are more plentiful than any time in our history. They are also more attractively illustrated. They cover a vast range of subject matter.

2. _____ The Reading-Learning Center serves many people. Their common grounds are they are adults (16 or over) who have problems functioning in today's world because of poor reading skills.

3. _____ Anyone born in the United States who wishes to become president may do so. We have a democratic country, so everyone has an equal chance to be president.

4. _____ One of the problems associated with teaching illiterate adults to read has been the lack of materials suited to their needs and interests. We are proud of our collection here at the Drake Reading-Learning Center.

5. _____ E is the most frequently used letter in the English alphabet while Q is the least.

6. _____ Understanding and remembering what one reads is the reason we read. One way teachers test this understanding is by questioning.

7. _____ Puzzles are fun and you can spend a few minutes or a longer time. And besides, you'll be surprised at how many new words you will learn.

8. _____ The film content is a case study of a young man who graduated from high school and could not find a job. It's really a wonderful film with a plot that's interesting.

LEVEL IV

Objective 6b The client will read the incomplete sentence and complete it with the sentence ending that tells why it happened. Given 10 incomplete sentences the client will complete 10 correctly.

NAME: Number Correct _____

DATE: Number Missed _____

1. Television has enjoyed wide popularity _____
2. A large destructive fire resulted _____
3. The labor union decided to strike _____
4. Bob has not been studying his Spanish lately _____
5. Deep sea diving is a dangerous business _____
6. Free samples of ice cream will be given on Saturday _____
7. Dolphins are probably the fastest swimmers in the world _____
8. Fish are comfortable in cold water _____
9. Colorado is a fun place to be any time of year ___
10. Gorillas are peaceful animals _____

a. because the deeper below the surface the diver goes, the greater the pressure becomes.

b. because their skin is so soft that water flows swiftly by.

c. because of the many outdoor sports.

d. because they wanted higher wages and better working conditions.

e. because it is St. Patrick's Day.

f. because it has made it possible for the home to become an entertainment center.

g. because he has two jobs.

h. because the fire sent sparks into the air.

i. because they have no natural enemies except man.

j. because the temperature of the blood of most fish is just a little above the average temperature of the water in which they live.

ANSWER KEY

LEVEL I.

1. Letter Recognition

2. Handwriting

3. Auditory Discrimination

1.	different	11.	same	21.	different
2.	different	12.	different	22.	different
3.	different	13.	different	23.	same
4.	same	14.	different	24.	different
5.	different	15.	same	25.	different
6.	different	16.	different	26.	same
7.	different	17.	same	27.	different
8.	same	18.	different	28.	different
9.	different	19.	different	29.	same
10.	different	20.	different	30.	same

4. Sound/Symbols

a. Initial Consonants

1.	m	8.	b	15.	w
2.	r	9.	h	16.	p
3.	t	10.	g	17.	c or k
4.	s	11.	v	18.	y
5.	n	12.	d	19.	j
6.	l	13.	z	20.	g or j
7.	f	14.	k	21.	c

b. Final Consonants

1.	m	5.	d	9.	b
2.	n	6.	g	10.	f
3.	t	7.	l	11.	x
4.	p	8.	s	12.	k
				13.	s or z

5. Short Vowel Sounds

1.	let, red	8.	can	15.	will
2.	his	9.	them	16.	pot, on
3.	has	10.	has, than	17.	must
4.	on, pop	11.	just	18.	but, cut
5.	up, sun	12.	hit, this	19.	shot, hot
6.	fish, this	13.	had, an	20.	red, let
7.	but, cut	14.	must, but		

6. Sight Words

ANSWER KEY

LEVEL I. Cont'd

7. Antonyms

1. i	8. s	15. j
2. n	9. e	16. d
3. o	10. c	17. t
4. a	11. q	18. l
5. k	12. b	19. p
6. g	13. h	20. r
7. m	14. f	

LEVEL II.

1. Sight Words

2. Long Vowels

1. people, eve	6. like, line, client	11.	16.
2. over	7. please, she	12.	17.
3. me, mean	8. leaf	13.	18.
4. same, fade	9. Kate, made	14.	19.
5. three, see	10. clean, eve	15.	20.

3a. Blends

1. fl	6. bl	11. sl	16. tw	21. sn
2. gl	7. pr	12. dr	17. gr	22. sw
3. fr	8. cl	13. br	18. pl	
4. sq	9. sm	14. sk	19. cr	
5. sc	10. sp	15. st	20. tr	

3b. Digraphs

1. sh	4. sh	7. wh	10. th	13. th
2. ch	5. wh	8. wh	11. sh	
3. th	6. th	9. sh	12. wh	

4. Content

1. wild	6. address	11. cost	16. mind
2. fins	7. children	12. whip	17. path
3. queen	8. whiskers	13. wiggle	18. awake
4. write	9. brush	14. sign	19. forge
5. promise	10. reason	15. waste	20. please

5. Alphabetical Order

Corey	Newbrough
Corn	Newbury
Cornelius	Newcomer
Cornish	Newell
Stacy	Marten
Star	Martin
Starbeck	Martindale
Stark	Martino

ANSWER KEY

LEVEL II., #5., Cont'd

Jackman	Harriott
Jacks	Harry
Jackson	Harsh
Jacob	Harson

6. Synonyms

1. say	6. every	11. below
2. street	7. quick	12. shut
3. tale	8. glad	13. store
4. bucket	9. cap	14. close
5. dad	10. yell	15. above

7. Main Idea

1. b	3. a	5. c
2. b	4. a	

LEVEL III.

1. Other Vowels

a. R-controlled vowels
b. Dipthongs

2. Context Clues

surprised	types	vacation
rolling	caught	
reason	recommend	
interesting	inexpensive	

3a. Contractions

1. who is	6. you are	11. is not	16. were not
2. should not	7. you would	12. they are	17. does not
3. he would	8. we would	13. they will	18. had not
4. will not	9. have not	14. we have	19. she will
5. I will	10. it is	15. what is	20. they would

3b. Compound Words

downpour	typewriter
waterfall	nearby
grandfather	anyone
turnpike	hotdog
snapshot	roommate
someone	oversize

ANSWER KEY

LEVEL III. Cont'd

3c. Abbreviations

Mr.	Sun.	Gov.	tsp.	U.S.
Bldg.	Mon.	Ave.	tbsp.	Aug.
Prof.	Tues.	Ia.	Jan.	Sept.
Pres.	Wed.	st.	Feb.	Oct.
oz.	Thurs.	in.	Mar.	Nov.
A.C.	Fri.	mi.	Apr.	Dec.
lb.	Sat.	qt.	Mrs.	
yd.	Dr.	pt.	Co.	

3d. Inflectional Endings

3e. Plurals

potatoes	inches	answers	guesses
porches	watches	coaches	cubs
brushes	dishes	lunches	glasses
pennies	armies	frogs	factories
matches	candies	cookies	foxes
taxes	boxes	peaches	buses
witches	berries	benches	
funnies	speeches	dresses	

4. Main Idea

1. The purpose of the Book Club
2. The purpose of the tape
3. What is involved in printing a paper
4. What parents can do to help their children become better readers

5. Details

1. C.
2. C.
3. B.
4. D.
5. C.
6. D.
7. B.

6. Sight Words

7. Digraph (final position)

ck	ch	ch	ng	ng	ng
ch	ck	th	ch	ck	
th	sh	sh	ck	sh	
sh	th	ck	sh	th	
ph	ph	ch	th	th	
gh	gh	ph	ph	ph	
ng	ng	gh	gh	gh	

ANSWER KEY

LEVEL IV.

1. Homonyms

two	whole	waist	sum
won	there	flour	so
pole	by	pain	
dew	know	blew	
not	ate	our	
maid	weight	wood	

2. Affixes

1. bi	5. ment	9. mid	13. non	17. en
2. less	6. er	10. sub	14. de	18. ful
3. im	7. in	11. ish	15. able	
4. post	8. pre	12. ex	16. tion	

3. Syllabication

1. 4	6. 2	11. 2	16. 2
2. 1	7. 3	12. 2	17. 3
3. 2	8. 2	13. 4	18. 3
4. 1	9. 2	14. 3	19. 2
5. 3	10. 2	15. 1	20. 2

4. Spelling Patterns

5. Survival Words

6. Evaluation

a. Fact/Opinion

1. O	5. F
2. F	6. F
3. F	7. O
4. O	8. O

b. Cause/Effect

1. f.	6. e.
2. h.	7. b.
3. d.	8. j.
4. g.	9. c.
5. a.	10. i.

LEVEL I

NAME	DATE OF ENTRY	1	2	3	4a	4b	5	6	DATE OF COMPLETION

LEVEL II

NAME	DATE OF ENTRY	1	2	3a	3b	4	5	6	7	DATE OF COMPLETION

LEVEL III

NAME	DATE OF ENTRY	1a	1b	2	3a	3b	3c	3d	3e	4	5	6	7	DATE OF COMPLETION

LEVEL IV

NAME	DATE OF ENTRY	1	2	3	4	5	6a	6b	DATE OF COMPLETI